



Welcome to Year 4 Key Messages

Meet the team

Mrs Boyle and Mrs Spiers (4SB) Heads of Year 4 Mrs Parker and Mrs Rosso (4PR) Miss Carr (4C)



Key reminders and a day in Year 4:

- PE Days Wednesdays and Fridays
- Water bottles in school daily –
 Water ONLY!
- Fruit snack to be brought in from home for morning playtime
- Reading wallet needs to be in school every day

Early Morning Work					
Worship					
Times table/ Flashback Maths					
Maths					
Playtime					
Bookclub					
Handwriting/Groovy Grammar					
English					
Lunchtime					
Quiet Reader/ Class Reader					
Topic/ Science/ PE					

35

Autumn 1 Project – Anglo –Saxons: Unearthing Angle-



Land



Hook

Retrieval

Timeline

Key Vocabulary



Timeline



449 AD - 550 AD Arrival of Jutes from Jutland, Angles from South of Denmark and Saxons from Germany



Saxons, from Germany, settle in



556 AD Seven kingdoms are created across



from Rome and becomes





787 AD First Recorded Viking



849 AD King Alfred the Great came to power and stopped the Viking Raids



886 AD
King Alfred makes a deal
with the Vikings, giving
them the east and the
Anglo-Saxons keeping the
West.



Autumn 1 Project – Anglo –Saxons: Unearthing Angle-

Land

In Maths this term, we will focus on place value, addition and subtraction, Children will consolidate their knowledge of hundreds, tens and ones before moving onto learning thousands. We will use a wide range of visual representations to compare and order numbers. Once the children are secure in their place value knowledge, we will move onto strategies used to solve addition and subtraction calculations and develop formal methods. The children will use methods to solve multi-step problems.

Through our English, we will begin our term with a unit based on the Disney short film 'Feast'. Through our sentence stacking lessons, the children will write the narrative for the wordless film about a dog who finds a home and enjoys delicious food. The children will then apply all of their creative ideas, vocabulary and punctuation skills to creating their own version based on a different animal.

We will then move onto writing a nonchronological report using our knowledge from our History unit and a variety of texts to understand the features and organisation of this type of information text.

If you have any questions or concerns do email us at vear4@stmarksce.org.uk





Anglo Saxons

This term, Year 4 will explore the big question:

Anglo Saxons - the ruin of Britain?

PE Days Monday and Friday Please actively use spelling shed, TT Rockstars and daily reading as part of your homework tasks.



Within their History-led project, the children will focus their attention to looking at the evidence of Anglo-Saxon life. They will discover when the Anglo-Saxons lived in comparison to other key periods. They will learn about where these people came from and why they settled in Britain. Through looking at evidence, the children will find out about daily life and about the significant discovering of Sutton Hoo. They will also learn why King Alfred deserved his 'great' title.

In Science, children will be focussing on the digestive system. They will think carefully about the purpose of the teeth, tongue, intestines, stomach and colon and their vital roles when digesting food. We will also recap a healthy diet.

PE will take place twice every week. This term, the children will focus on developing their coordination through footwork practice. Additionally, they will learn how to cope with challenges and build up the resilience to preserve when a task is difficult.

Children will learn to say, read and write the names of vegetables in French.

In RE, we will explore the concept of 'following'. Children will reflect on the promises within Christianity as well as their own lives.

Children will learn how to responsibly collaborate to shared documents such as 'Google Sheets' in Computing.

In Art, we will be making observational drawings of Anglo-Saxon artefacts using a range of media and on different surfaces. They will add detail to create a sense of form, shape and proportion.

Our theme for reading this term is Remembrance. We have started reading Llama Out Loud by Anabelle Sami.

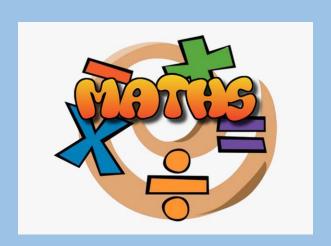


Year 4 Maths Expectations



- Mastery approach followed.
- Focus on using resources.
- Units lasting a few weeks.
- Begin to teach formal methods.
- Focus on most efficient strategy.
 - Flashback Maths
 - Times Table sessions

Year 4 Maths Expectations



- Working confidently with numbers up to 10,000
- Count up in 10s, 20s, 25s, 50s, 100s, 200s, 250s and 500s from any point
- Be able to count on and back crossing boundaries e.g. 2,005 10
- Be competent in formal column addition, subtraction as well as short multiplication
- Know key number bond facts and times tables facts to 12 x 12



<u>Times Tables Teaching Sequence and Progression</u>

From 2023, a new Times Tables teaching programme was put into place for years 1 - 6. This programme is designed for children to be moving at broadly the same pace, learning the same times tables together as a class. Our long-term plan and order of teaching is detailed below:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 1	Skip Count in 1s, 2s, 5s and 10s							
Year 2	Skip Count in 2 x÷ 1 x÷ 2 x÷ 0 x÷		10 x÷ 5 x÷		Revision	Revision Skip Count in 3s		
Year 3	Revision	3 x÷	4 x÷	8 x÷	11 x÷	Revision		
Year 4	6 x÷	9 x÷	7 x÷	12 x÷	Revision	Year 4 Multiplication Tables Check		
Year 5		Revi	Revision and Revision squares and cubes					
Year 6	Revision and derived facts							

























Times Tables Facts Taught by Year Group

	0	1	2	3	4	5	6	7	8	9	10	11	12
	0 0	0 x 1	0 x 2	0 x 3	0 x 4	0 x 5	0 x 6	0 x 7	0 x 8	0 x 9	0 x 10	0 x 11	0 x 12
0	0 x 0	0 ÷ 1	0 ÷ 2	0 ÷ 3	0 ÷ 4	0 ÷ 5	0 ÷ 6	0 ÷ 7	0 ÷ 8	0÷9	0 ÷ 10	0 ÷ 11	0 ÷ 12
	40	1 x 1	1 x 2	1 x 3	1 x 4	1 x 5	1 x 6	1 x 7	1 x 8	1 x 9	1 x 10	1 x 11	1 x 12
1	1 x 0	1 ÷ 1	2 ÷ 2	3 ÷ 3	4 ÷ 4	5 ÷ 5	6÷6	7 ÷ 7	8÷8	9÷9	10 ÷ 10	11 ÷ 11	12 ÷ 12
	20	2 x 1	2 x 2	2 x 3	2 x 4	2 x 5	2 x 6	2 x 7	2 x 8	2 x 9	2 x 10	2 x 11	2 x 12
2	2 x 0	2 ÷ 1	4 ÷ 2	6÷3	8 ÷ 4	10 ÷ 5	12 ÷ 6	14 ÷ 7	16÷8	18÷9	20 ÷ 10	22 ÷ 11	24 ÷ 12
	20	3 x 1	3 x 2	3 x 3	3 x 4	3 x 5	3 x 6	3 x 7	3 x 8	3 x 9	3 x 10	3 x 11	3 x 12
3	3 x 0	3 ÷ 1	6 ÷ 2	9÷3	12 ÷ 4	15÷5	18 ÷ 6	21÷7	24÷8	27 ÷ 9	30 ÷ 10	33 ÷ 11	36 ÷ 12
	4 = 0	4 x 1	4 x 2	4 x 3	4 x 4	4 x 5	4 x 6	4 x 7	4 x 8	4 x 9	4 x 10	4 x 11	4 x 12
4	4 x 0	4 ÷ 1	8 ÷ 2	12 ÷ 3	16 ÷ 4	20 ÷ 5	24÷6	28÷7	32 ÷ 8	36÷9	40 ÷ 10	44 ÷ 11	48 ÷ 12
	E v 0	5 x 1	5 x 2	5 x 3	5 x 4	5 x 5	5 x 6	5 x 7	5 x 8	5 x 9	5 x 10	5 x 11	5 x 12
5	5 x 0	5 ÷ 1	10 ÷ 2	15÷3	20 ÷ 4	25 ÷ 5	30 ÷ 6	35 ÷ 7	40 ÷ 8	45 ÷ 9	50 ÷ 10	55 ÷ 11	60 ÷ 12
	6 x 0	6 x 1	6 x 2	6 x 3	6 x 4	6 x 5	6 x 6	6 x 7	6 x 8	6 x 9	6 x 10	6 x 11	6 x 12
6	6 X U	6 ÷ 1	12 ÷ 2	18÷3	24 ÷ 4	30 ÷ 5	36 ÷ 6	42 ÷ 7	48÷8	54÷9	60 ÷ 10	66 ÷ 11	72 ÷ 12
	7 × 0	7 x 1	7 x 2	7 x 3	7 x 4	7 x 5	7 x 6	7 x 7	7 x 8	7 x 9	7 x 10	7 x 11	7 x 12
7	7 x 0	7 ÷ 1	14÷2	21÷3	28 ÷ 4	35 ÷ 5	42 ÷ 6	49÷7	56÷8	63 ÷ 9	70 ÷ 10	77 ÷ 11	84 ÷ 12
	8 x 0	8 x 1	8 x 2	8 x 3	8 x 4	8 x 5	8 x 6	8 x 7	8 x 8	8 x 9	8 x 10	8 x 11	8 x 12
8	0 X U	8 ÷ 1	16 ÷ 2	24÷3	32 ÷ 4	40 ÷ 5	48 ÷ 6	56 ÷ 7	64÷8	72÷9	80 ÷ 10	88 ÷ 11	96 ÷ 12
	9 x 0	9 x 1	9 x 2	9 x 3	9 x 4	9 x 5	9 x 6	9 x 7	9 x 8	9 x 9	9 x 10	9 x 11	9 x 12
9	9 X U	9÷1	18÷2	27 ÷ 3	36 ÷ 4	45 ÷ 5	54 ÷ 6	63 ÷ 7	72÷8	81÷9	90 ÷ 10	99÷11	108 ÷ 12
	10 x 0	10 x 1	10 x 12	10 x 3	10 x 4	10 x 5	10 x 6	10 x 7	10 x 8	10 x 9	10 x 10	10 x 11	10 x 12
10	10 x 0	10 ÷ 1	20 ÷ 2	30 ÷ 3	40 ÷ 4	50 ÷ 5	60 ÷ 6	70 ÷ 7	80÷8	90÷9		110 ÷ 11	
	11 x 0	11 x 1	11 x 12	11 x 3	11 x 4	11 x 5	11 x 6	11 x 7	11 x 8	11 x 9	11 x 10	11 x 11	11 x 12
11	11 x 0	11 ÷ 1	22 ÷ 2	33÷3	44 ÷ 4	55 ÷ 5	66÷6	77÷7	88÷8	99÷9	110 ÷ 10	121 ÷ 11	132 ÷ 12
	12 x 0	12 x 1	12 x 12	12 x 3	12 x 4	12 x 5	12 x 6	12 x 7	12 x 8	12 x 9	12 x 10	12 x 11	12 x 12
12	12 X U	12 ÷ 1	24÷2	36÷3	48 ÷ 4	60 ÷ 5	72 ÷ 6	84÷7	96÷8	108÷9	120 ÷ 10	132 ÷ 11	144 ÷ 12

Year 2 Facts	
Year 3 Facts	
Year 4 Facts	

<u>Multiplication Test – Summer 2025</u>

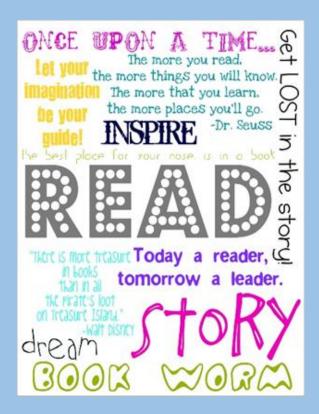


- Approximately June 2025, the children will sit a multiplication test set by the Department of Education.
- By end of Year 4 children expected to know all times tables and related division facts up to 12 x 12.

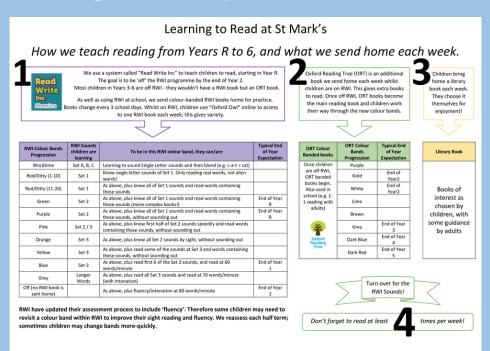


Reading





- Children who are still developing their phonic knowledge will bring home a RWI book or Fresh Start text.
- Children who have been taught all of their phonics (sounds) will bring home a book banded reading book matched to their reading and comprehension skills.





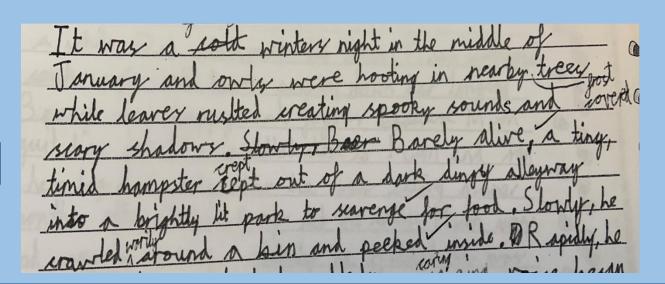
Helping at home with Reading

- Reading daily Minimum 4 times a week
- Hearing books read to them and answering questions about books
- Look at vocabulary in books when reading



Year 4 Writing Expectation

- A strong composition and awareness of the reader
- Beginning to use paragraphs
- Expanded noun phrases
- A maturing vocabulary
- Joined, legible handwriting
- Capital letters and full stops to separate sentences
- Using commas for lists, for a fronted adverbial and for subordinate clause
- Punctuating speech correctly
- Consistent tenses and verb agreement







Spelling



- Talking about spellings and spelling rules
 - Spotting patterns & making connections
 - Breaking words down into syllables

Spellings will be available every week on Spelling Shed



Homework

Reading at least 4 days a week their school book.

Independently recording as well as when reading with an adult.





Spelling Shed for twenty minutes a week.

TT RockStars for at least thirty minutes per week. Please encourage Garage and Studio.
Other times tables practise as well as or instead.





Swimming

- National curriculum requirement
- QMC swimming pool
- Funded by the school
- We will send out more information in the Spring term

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations





Year 4 Residential Trip 2025







Address:
Green Lane
Ufton Nervet
Reading Berkshire
RG7 4HD

(About 30/40 minutes away)

Cost:

£232

Includes all food, bedding and activities



Year 4 Residential Trip 2025

Day 3 – Wednesday 19th March

11.30am Reflect and Review

1.30pm ish arrive at school

8.00am Breakfast

9.30am Activity 1

12.00pm Lunch 1.00pm Leave

Day 1 – Monday 17 th March	Day 2 – Tuesday 18 th March
10.00am Arrive	8.00am Breakfast
10.45am Activity 1	9.30am Activity 1
11.45am Activity 2	11.15am Activity 2
12.45pm Lunch	12.45pm Lunch
2.00pm Activity 3	2.00pm Activity 3
3.00pm Settle into rooms	3.00pm Quiet time
4.15pm Activity 4	4.00pm Prepare for Feast
5.30pm Dinner	5.15pm Dinner
6.30pm Activity 5	7.15pm Return costumes
7.45pm School led activity	7.45pm School led activity
9.00pm Bedtime	9.00pm Bedtime



Year 4 Residential Trip 2025





- St Mark's will be only school on residential
- There may be day trips but they will be separate to us and where we are
- Around 12 14 members of staff will accompany the children
- We will use Hampshire approved coaches to take us there and return
- Information, packing lists etc. will be sent out during Autumn term
- We will discuss a little more at key information evening, with a packing list and other general information
- Please chat to us if you have any worries or concerns
- All children will be attending as this is incredibly immersive and the children will learn so much but we can discuss how this can be adapted for your child





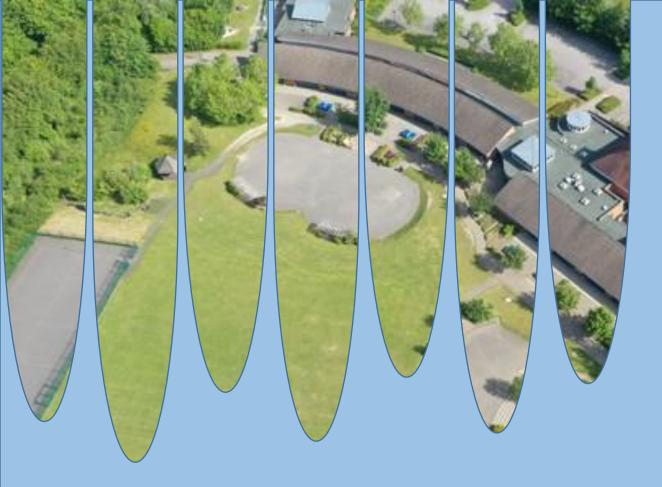














Thank you for joining us Any General Questions?